

Mr. Findler
Week of April 7-10

Greetings – I will be out on Tuesday, Thursday and Friday this week as I am with 6 students downtown attending the National Service Learning Conference. While I am away, you are responsible for the work detailed below. I will be in all day Wednesday, 4/8.

We are now fully into our study of the 20th century. In World History II, you probably studied both World War I and World War II. (I know that some of you didn't.) Therefore, we won't be spending too much time on it in this course. However, this week I would like you to take a look at one or two aspects of that time period on your own. On the back there is a list of things to choose from. Each student should find 5 images that could be used in a 3-2-1 at the start of class. For each image, write a 1-paragraph summary of the meaning of that image. You may work in pairs, but each person should submit the written work.

Requirements:

- Due Tuesday, 4/7 all classes (Epsilon Wednesday, 4/8)
 - Send an email to pfindler@latinpcs.org before the end of class with a link to the 5 images.
 - For Alpha and Eta, send me the links and the complete writing for at least 3 of the images in your email.
- Due Wednesday, 4/8 (Alpha Thursday 4/9)
 - Finish the written work for your images, and send me an email with your work
 - Present on one of your images (optional, see below)
- Due Friday, 4/9 (Delta Thursday 4/9)
 - Read the article given in class, and write a 2 paragraph response – the first summarizing the article, and the second giving your opinion of it.

Grading – all will be graded for spelling, grammar, and historical content:

- For an A, find the 5 images, send me the links, send me the writing, and present on the history of one of the images Wednesday in class.
- For a B, find the 5 images, send me the links, send me the writing, but don't present at all.
- For a C, find 4 images, and write on 4 images. Send me the links and writing in an email.
- Anything less than a C is out of the question completely. Don't mess this up.

Topics →

WORLD WAR I

Each option corresponds to a section of the PBS Great War website. www.pbs.org/greatwar. During class, use personal devices and the green US History textbooks to conduct research.

- Explosion/Stalemate
- Total War/Slaughter
- Mutiny/Collapse
- Hatred and Hunger/War Without End
- The Shaping of the Twentieth Century

WORLD WAR II

Each option corresponds to a section of the National World War II museum website. During class, use personal devices and the green US History textbooks to conduct research.

www.nationalww2museum.org/learn/education/for-students/research-starters

- D-Day
- Higgins Boats
- The Battle of Midway
- GI Bill
- Rationing
- Women in WWII
- The Holocaust
- The Home Front
- Pearl Harbor